

SCHOOL CMAS GROWTH REPORT | 0075: ANIMAS HIGH SCHOOL | 8001: CHARTER SCHOOL INSTITUTE



Growth metrics provide another view of the performance of a school, district or group of students. While achievement is focused on the performance at a point in time, growth provides an indication of what happens in-between the assessments. Looking at both achievement and growth results provides a more in-depth picture of performance.

Growth rates for individual students are calculated by analyzing students' Colorado Measures of Academic Success (CMAS) scores in English Language Arts and Math over consecutive years. A student's growth percentile (ranging from 1 to 99) indicates how a student's performance changed over time, relative to students with a similar score history on the state assessments. School and district growth rates are determined by the growth percentiles from individual students, specifically the median (or score in the middle) student growth percentile. Median Growth Percentiles (MGP) are calculated for the whole school, by grade, and by different student groups. Higher median growth percentiles indicate higher growth rates for the typical students in those groups. Please note that growth rates are independent of achievement levels (students at all achievement levels are just as likely to have high growth as low growth). As a point of reference, the state median growth percentile for any grade, overall, is 50. In rare cases, state median growth percentiles may vary slightly.

Missing data in the table reflect fewer than 20 students in the group; their data is not shown in the table (the cells are blank) to ensure data privacy and appropriate interpretation of results. For additional definitions and information go to: www.cde.state.co.us/accountability/coloradogrowthmodel

		ENGLISH LANGUAGE ARTS						MATH					
		School		District		State		School		District		State	
		2016	2017	2016	2017	2016	2017	2016	2017	2016	2017	2016	2017
ALL STUDENTS	All Students	60.0	56.0	62.0	70.0	50.0	50.0	38.0	58.0	56.0	58.0	49.0	50.0
GRADE LEVEL	09	60.0	56.0	62.0	70.0	50.0	50.0	38.0	58.0	56.0	58.0	49.0	50.0
ENGLISH LEARNERS	English Learners (NEP, LEP, FEP)			63.5	65.0	51.0	51.0			59.0	54.0	49.0	49.0
	Non-English Learners	60.0	56.0	62.0	72.0	50.0	49.0	38.0	55.0	53.0	60.0	49.0	50.0
FREE AND REDUCED LUNCH (FRL)	FRL Eligible			58.0	62.5	48.0	49.0			51.5	51.0	47.0	48.0
	Non-FRL	57.0	56.0	64.0	74.0	51.0	50.0	38.0	65.0	57.0	65.0	52.0	51.0
GENDER	Female	65.0	55.0	64.0	72.0	54.0	53.0		52.0	59.0	56.5	51.0	50.0
	Male	54.0	56.0	60.0	67.0	46.0	47.0			54.0	60.0	48.0	50.0
GIFTED	Gifted and Talented			74.0	81.0	61.0	58.0			56.0	62.0	58.0	56.0
	Non-Gifted and Talented	54.0	54.0	62.0	69.0	48.0	49.0	38.0	64.0	56.0	58.0	49.0	49.0
INDIVIDUALIZED EDUCATION PLAN (IE..)	On IEP			42.0	60.0	43.0	44.0			32.0	42.0	41.0	45.0
	Non-IEP	62.0	56.0	64.0	70.0	51.0	51.0	47.0	61.0	57.0	58.0	51.0	50.0
MIGRANT	Migrant					45.0	47.5					52.0	47.5
	Non-Migrant	60.0	56.0	62.0	70.0	50.0	50.0	38.0	58.0	56.0	58.0	49.0	50.0
MINORITY	Minority			58.0	67.0	49.0	49.0			56.0	55.0	48.0	48.0
	Non-Minority	57.0	55.0	64.0	74.0	51.0	51.0	37.0	52.0	54.0	65.5	51.0	52.0
PERFORMANCE LEVEL	At or Above Benchmark		57.5	64.5	71.0	50.0	50.0			66.0	64.0	48.0	50.0
	Below Benchmark	73.0		60.0	69.0	50.0	50.0	38.0	62.0	53.0	57.0	50.0	50.0
RACE/ETHNICITY	American Indian or Alaska Native					47.0	47.0					43.0	50.0
	Asian			77.0	79.0	60.0	58.0				58.0	58.0	56.0
	Black					49.0	48.0					48.0	48.0
	Hispanic			56.5	64.0	48.0	49.0			59.0	55.0	47.0	47.0
	White	57.0	55.0	64.0	74.0	51.0	51.0	37.0	52.0	54.0	65.5	51.0	52.0
	Hawaiian/Pacific Islander					50.0	50.0					48.5	54.0
	Two or More Races					52.0	50.0					51.0	50.0

